

Bibliography of Children at Risk Resources (partial) – Alphabetically by Subject(s)

Fuller Theological Seminary

Adoption, Foster Care

Alstein, Howard and Rita J. Simon, ed. 1991. *Intercountry Adoption: A Multinational Perspective*. New York: Praeger.

It looks at the experiences of foreign-born adoptees and their families in three contexts: North America, Western Europe and the Middle East. The specific nations that are studied include: the United States, Canada, Norway, Germany, Denmark, the Netherlands and Israel. It provides facts and statistics suitable for academic research.

*Location: C@R office

Bowie, Fiona, and European Association of Social Anthropologists. 2004. *Cross-Cultural Approaches to Adoption*. London, UK: Routledge.

*Location: Fuller library(1 copy)

Freundlich, Madelyn. 2000. *The Role of Race, Culture, and National Origin in Adoption*. Vol. 1, *Adoption and Ethics Series*. Washington, DC: Child Welfare League of America: Evan B. Donaldson Adoption Institute.

*Location: Fuller library(1 copy)

Jackson, Timothy P. 2005. *The Morality of Adoption: Social-Psychological, Theological, and Legal Perspectives*. Grand Rapids, MI: W.B. Eerdmans.

*Location: Fuller library(1 copy)

Keck, Gregory C., Regina M. Kupecky, and Lynda Gianforte Mansfield. 2002. *Parenting the Hurt Child: Helping Adoptive Families Heal and Grow*. Colorado Springs, CO: Piñon Press.

*Location: Fuller library(1 copy)

Stevenson-Moessner, Jeanne 2003. *The Spirit of Adoption: At Home in God's Family*. 1st ed. Louisville, KY: Westminster John Knox Press.

*Location: Fuller library(2 copies)

Advocacy

Byrne, Iain. 1998. *The Human Rights of Street and Working Children: A Practical Manual for Advocates*. London, UK: Intermediate Technology Publications.

(From the back cover): This manual is a one-stop guide both for experienced advocates and for non-specialists in the field which explains how to use regional and international treaties and mechanisms for the protection and defence of street and working children when national law fails. The last fifty years have seen the emergence of a range of human rights treaties together with permanent monitoring systems established by the UN. While these are imperfect tools, they can be very useful in supporting national campaigns, and creating pressure for legislative reform or an end to particular violations.

*Location: Desiree's office;C@R office;Fuller library (1 copy)

Haugen, Gary A. 1999. *Good News about Injustice: A Witness of Courage in a Hurting World*. Downers Grove, IL: InterVarsity Press.

After presenting a heart-wrenching picture of the needs of children and other hurting people around the world, Haugen reminds the reader of the biblical basis for hope in God. He also gives practical tools and insights to investigate, intervene, assist, and advocate for people in need. While it is written from a lawyer's perspective and seeks to promote the International Justice

Mission (of which Haugen is the president), this book also provides helpful information for individuals and churches that desire to serve God by helping people all over the world.

*Location: C@R office; Desiree's office; Fuller Library (3 copies)

Anthropology, Cultural Issues

Bartell, Ernest J., Alejandro O'Donnell, and Helen Kellogg Institute for International Studies, eds. 2001. *The Child in Latin America: Health, Development, and Rights*. Notre Dame, IN: University of Notre Dame Press.

Gielen, Uwe P., and Jaipaul L. Roopnarine, eds. 2004. *Childhood and Adolescence: Cross-Cultural Perspectives and Applications*. Westport, CT: Praeger.

Distinguished authors detail cross-cultural issues affecting youngsters, from parenting practices to gender role socialization, and risk and resilience in childhood. The text presents challenges to existing beliefs on childhood development, offers current research on childrearing and socialization practices in diverse cultures, and examines social and educational policies as they relate to children and adolescents. Socialization practices within families, communities and educational settings are included. This volume, including both field-based and experimental research, will appeal to practitioners, scholars and students in the fields of child psychology, cross-cultural psychology, anthropology, sociology, child and family studies and social work.

*Location: Desiree's office; Fuller library (1 copy)

Hecht, Tobias, ed. 2002. *Minor Omissions: Children in Latin American History and Society*. Madison, WI: University of Wisconsin Press.

(From the back cover): Latin American history--the stuff of wars, elections, conquests, inventions, colonization, and all those other events and processes attributed to adults--has also been lived and partially forged by children. Taking a fresh look at more than five hundred years of Latin American and Caribbean society, this book explores how the omission of children from the region's historiography may in fact be no small matter.

*Location: C@R office; Fuller library (1 copy)

LeVine, Robert Alan, and Rebecca Staples New, eds. 2008. *Anthropology and Child Development: A Cross-Cultural Reader*. Vol. 11, *Blackwell anthologies in social and cultural anthropology*. Malden, MA: Blackwell Pub.

*Location: Desiree's office (2 copies); Fuller library (1 copy)

Mutinda wa, Mutunga. 1996. *Akamba Theology and the Ecology of Marriage and Family in Cultural Context: A Proverb "Kalula katune katunivaw'a ni kunengeleanilw'a"*. D.Miss., Fuller Theological Seminary.

The Akamba Church in Kenya, like any other ethnic Church, is facing acute social and moral decay at the expense of modernity. Therefore, this dissertation is seeking to call for a contextualized theology and the ecology of marriage and family by adapting biblical principles so that the Church in Ukambani can experience true relationship with their Lord and Savior, Jesus Christ cooperatively (from ProQuest).

*Location: Fuller library: 2 copies

Paez-Morales, Guillermo. 1992. *Children in Colombia: Sociological elements of childhood*. Bogota, Colombia: UNICEF Regional Programme for Latin America and the Caribbean.

Samms-Vaughan, Maureen. 2006. *Children Caught in the Crossfire*. Jamaica, West Indies: The Phoenix Printery Limited.

(From introduction) This lecture explores childhood from its historical roots to its current state in Jamaica. The many challenges of childhood, much of them occasioned by the metaphorical and

literal crossfire in which parents and other adults position children, are discussed.

*Location: Doug's office

Child/Human Development, Childhood Studies, Parenting

Aries, Philippe. 1962. *Centuries of Childhood: A Social History of Family Life*. New York, NY: Vintage Books.

(From the back cover) The theme of this book is the evolution of the modern conception of family life and the modern image of the nature of children. Aries traces the metamorphosis of how childhood became its own distinct phase of life. He uses paintings, diaries of four centuries, and through the history of games and skills and the development of schools and their curricula to navigate this evolution of childhood.

*Location: Doug's office; Fuller library (1 copy); Desiree's office

Balswick, Jack O., Pamela Ebstyne King and Kevin S. Reimer. 2005. *The Reciprocating Self: Human Development in Theological Perspective*. Downers Grove: InterVarsity Press.

It presents an integrated view of human development based on social science research and biblical truths. It is divided into three parts: 1) providing an integrated model of human development; 2) examining life span stages (from infancy to late adulthood); 3) applications for ministry. It is written from a western context and is suitable for academic study and research.

*Location: C@R office; Fuller library (1 copy)

Bronfenbrenner, Urie. 1979. *The Ecology of Human Development: Experiments by Nature and Design*. Cambridge, MA: Harvard University Press.

*Location: Fuller library (1 copy)

Corsaro, William A. 2004. *The Sociology of Childhood*. 2nd ed. Thousand Oaks, CA: Pine Forge Press.

The Sociology of Childhood is the Second Edition of a text that has been universally acclaimed as the best book on the subject available today. It is the only text that thoroughly covers children and childhood from a sociological perspective. The Second Edition retains the same quality coverage of social theories of childhood, the consideration of children and childhood in historical and cultural perspective, children's peer cultures from preschool through preadolescence, and the social problems of children.

*Location: Desiree's office; Fuller library (1 copy); C@R office

Fowler, James W. 1981. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York, NY: Harper & Row.

This book arises from the comprehensive and scientific study of the lifelong development and stages of faith by James Fowler and his colleagues. It incorporates the theories of Erikson, Piaget, and Kohlberg for psychosocial, cognitive, and moral development from infancy through adulthood. Informative and thought-provoking, this book shows faith development as an upward-traveling curved spiral of one pre-stage and six stages with transitions between each of the stages. Although he focuses mostly on Judeo-Christian values and Western perspectives, Fowler does acknowledge his bias and seek to adjust his theories to make them more universally applicable. Although it seems a bit pluralistic and relativistic at times, this book provides helpful insights for at-risk children and their caregivers.

*Location: C@R office; Fuller library: 5 copies

Gielen, Uwe P., and Jaipaul L. Roopnarine, eds. 2004. *Childhood and Adolescence: Cross-Cultural Perspectives and Applications*. Westport, CT: Praeger.

Distinguished authors detail cross-cultural issues affecting youngsters, from parenting practices to gender role socialization, and risk and resilience in childhood. The text presents challenges to existing beliefs on childhood development, offers current research on childrearing and

socialization practices in diverse cultures, and examines social and educational policies as they relate to children and adolescents. Socialization practices within families, communities and educational settings are included. This volume, including both field-based and experimental research, will appeal to practitioners, scholars and students in the fields of child psychology, cross-cultural psychology, anthropology, sociology, child and family studies and social work.

*Location: Desiree's office; Fuller library (1 copy)

Heywood, Colin. 2001. *A History of Childhood: Children and Childhood in the West from Medieval to Modern Times*. Cambridge, UK: Polity Press.

In this lively and accessible book, Colin Heywood explores the changing experiences and perceptions of childhood from the early Middle Ages to the beginning of the twentieth century. Heywood examines the different ways in which people have thought about childhood as a stage of life, the relationships of children with their families and peers, and the experiences of young people at work, in school and at the hands of various welfare institutions. The aim is to place the history of children and childhood firmly in its social and cultural context, without losing sight of the many individual experiences that have come down to us in diaries, autobiographies and oral testimonies. *A History of Childhood* will be an essential introduction to the subject for students of history, the social sciences and cultural studies.

*Location: Desiree's office; Fuller library (1 copy)

James, Allison, and Alan Prout, eds. 1997. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. 2nd ed. London, UK: RoutledgeFalmer.

First published in 1990, this is a second, revised and wholly updated edition of James and Prout's acclaimed seminal work on the study of childhood. The book contains a collection of articles which draw on a variety of disciplines (history, psychology, sociology, anthropology, and feminist and developmental studies) to show how childhood is constructed in society. Scholars and professionals from developed and developing countries worldwide share their knowledge of having worked with children.

*Location: Doug's office; Fuller library (1 copy); Desiree's office (2003 edition)

LeVine, Robert Alan, and Rebecca Staples New, eds. 2008. *Anthropology and Child Development: A Cross-Cultural Reader*. Vol. 11, *Blackwell anthologies in social and cultural anthropology*. Malden, MA: Blackwell Pub.

*Location: Desiree's office (2 copies); Fuller library (1 copy)

Miller-McLemore, Bonnie J. 2003. *Let the Children Come: Reimagining Childhood from a Christian Perspective*. San Francisco, CA: Jossey-Bass.

Although she supports several somewhat controversial perspectives within Christianity, psychology, and feminism, Bonnie J. Miller-McLemore presents a thoughtful analysis of adult perspectives of children in various periods of thought, especially within the Church. "Children must be fully respected as persons, valued as gifts, and viewed as agents" (:xxiii). This practical theological work examines how adults currently think and should think about children, analyzing images of children as victims, sinners, gifts, "labors of love", and agents, and drawing conclusions from the Bible, history, and contemporary perspectives.

*Location: C@R office; Fuller library (2 copies)

Montgomery, Heather, Rachel Burr, and Martin Woodhead, eds. 2003. *Changing Childhoods: Local and Global*. Chichester, UK: John Wiley & Sons Ltd in association with The Open University.

Childhood is a brand new series, co-published with the Open University which represents a coherent and integrated treatment to a wide range of topics and approaches, which will have a relevance to courses in childhood studies; sociology; psychology; anthropology and cultural studies. The fourth volume, *Changing Childhoods: Local and Global* considers the status of children and society, and the significance of children's rights. Topics include the effects of poverty, ill-health

and violence on children's well-being. It also illustrates ways in which children and young people become engaged with social issues, including issues surrounding their status as children. Illustrated throughout with both cross-cultural and historical examples, this text is ideal for a wide range of courses.

*Location: Desiree's office (2 copies); Fuller library (1 copy)

Mussen, Paul Henry, and Alfred Lee Baldwin. 1960. *Handbook of Research Methods in Child Development*. New York, NY: Wiley.

*Location: Fuller library(1 copy)

Qvortrup, Jens, ed. 2005. *Studies in Modern Childhood: Society, Agency, Culture*. New York, NY: Palgrave Macmillan Ltd.

In this timely study, high profile researchers contribute to the burgeoning field of the social studies of childhood with original and often surprising perspectives and approaches. With chapters on children's agency in small worlds and childhood's placement in large scale relationships, the book shows not only the variety of childhood(s), but also suggests that much is common in a generational context. A book for an interdisciplinary readership.

*Location: Desiree's office;C@R office;Fuller library(1 copy)

Samms-Vaughan, Maureen. 2006. *Children Caught in the Crossfire*. Jamaica, West Indies: The Phoenix Printery Limited.

(From introduction) This lecture explores childhood from its historical roots to its current state in Jamaica. The many challenges of childhood, much of them occasioned by the metaphorical and literal crossfire in which parents and other adults position children, are discussed.

*Location: Doug's office

Siegel, Daniel J., and Mary Hartzell. 2003. *Parenting From the Inside Out: How a Deeper Self-Understanding can Help you Raise Children who Thrive*. New York, NY: J.P. Tarcher/Putnam.

*Location: Fuller library(1 copy)

Stephenson, Paul, and Glenn Miles. 1999. *Child Development Study Pack*. UK: Tearfund.

*Location: Online;C@R office (hard copy and computer)

[http://tilz.tearfund.org/webdocs/Tilz/Topics/ChilddevENG_full%20doc\(1\).pdf](http://tilz.tearfund.org/webdocs/Tilz/Topics/ChilddevENG_full%20doc(1).pdf)

Ungar, Michael, Ed. 2005. *Handbook for Working with Children and Youth: Pathways to Resilience Across Cultures and Contexts*. Thousand Oaks, CA: Sage Publications.

(From the back cover) This is a handbook that examines lives lived well despite adversity. It explores the multiple paths children follow to health and well-being in diverse national and international settings. It is a collection of original writing on the theories, methods of study, and interventions that promote resilience.

*Location: Doug's office;Desiree's office;Fuller library (1 copy)

Child Protection

Jeyaraj, Jesudason Baskar. 2007. *Biblical Perspectives on Children and their Protection: Towards a Child Theology*. Madurai Tamilnadu, India: Jubilee Institute Publication a unit of Jubilee Educational and Social Services of India Trust (JESSI Trust).

*Location: Desiree's office;Fuller library (1 copy in special collections)

NSPCC, Save the Children, Oxfam World Vision, Tearfund, Everychild, Plan, Terre des Hommes, People In Aid, and Consortium for Street Children. 2006. *Keeping Children Safe: A Toolkit for Child Protection*: Keeping Children Safe Coalition.

The Keeping Children Safe toolkit marries the NSPCC's child protection training knowledge with

international aid and development expertise to help relief and other agencies reach global standards in child protection. These standards require organisations to draft and implement child protection procedures to help their staff recognise and respond appropriately to signs of child abuse. There are series of exercises devised to help people overcome common cultural and political misconceptions about abuse. Structured activities help people develop written policies and procedures relevant to their organisation. The toolkit also contains additional workshop materials that are targeted at staff with particular roles, e.g. management, emergency relief, child sponsorship and programming.

*Location: Online;C@R office computer

http://www.nspcc.org.uk/Inform/trainingandconsultancy/Consultancy/SupportingProductsAndResources/keepingchildrensafe_wda47790.html

Child Research, Child Participation

Boyden, Jo, and Judith Ennew, eds. 1997. *Children in Focus: A Manual for Participatory Research with Children*. Stockholm, Sweden: Radda Barnen (Save the Children Sweden).

*Location: Desiree's office;C@R office

<http://shop.rb.se/Product/Product.aspx?ItemId=2968907&SectionId=2017321&MenuId=74347>

Christensen, Pia Monrad, and Allison James, eds. 2008. *Research with Children: Perspectives and Practices*. London, UK: Routledge.

*Location: Fuller library (1 copy of the 2000 edition)

Fraser, Sandy, Vicky Lewis, Sharon Ding, Mary Kellett, and Chris Robinson, eds. 2004. *Doing Research with Children and Young People*. London, UK: Sage Publications.

Publisher description: Introduces researchers to the key considerations involved in working with children and young people. The book highlights issues which arise at different stages in the process and which all researchers need to take account of as they plan and carry out a study. These include ethical and legal issues, philosophical underpinnings of research, age and diversity of the children involved, and evaluation and dissemination of findings.

*Location: Desiree's office

Greene, Sheila, and Diane Hogan, eds. 2005. *Researching Children's Experience: Methods and Approaches*. London, UK: Sage.

*Location: Desiree's office;Fuller library(1 copy)

Kirby, Perpetua. 1999. *Involving Young Researchers: How to Enable Young People to Design and Conduct Research*. York, UK: York Publishing Services for Joseph Rowntree Foundation in association with Save the Children.

*Location: Desiree's office(2 copies)

Leadbeater, Bonnie, Elizabeth Banister, Cecilia Benoit, Mikael Jansson, Anne Marshall, and Ted Riecken, eds. 2006. *Ethical Issues in Community-Based Research with Children and Youth*. Toronto, Canada: University of Toronto Press.

*Location: Desiree's office

Mussen, Paul Henry, and Alfred Lee Baldwin. 1960. *Handbook of Research Methods in Child Development*. New York, NY: Wiley.

*Location: Fuller library(1 copy)

Reddy, Nandana, and Kavita Ratna. 2002. *Journey in Children's Participation*. India: The Concerned for Working Children.

Children have asserted their right to intervene in their environment and change it for the better. As a

result many of us have realised that the active and equal participation of children in all matters concerning them is both realistic and beneficial. However in order to enable this we adults and adult led organisations have to examine ourselves critically and redefine our roles, sometimes to the extent of unlearning what we thought to be 'right' and reconstructing ourselves closer to the children's paradigm

*Location: Online

<http://www.workingchild.org/>

Child Rights

Bartell, Ernest J., Alejandro O'Donnell, and Helen Kellogg Institute for International Studies, eds. 2001. *The Child in Latin America: Health, Development, and Rights*. Notre Dame, IN: University of Notre Dame Press.

Byrne, Iain. 1998. *The Human Rights of Street and Working Children: A Practical Manual for Advocates*. London, UK: Intermediate Technology Publications.

(From the back cover): This manual is a one-stop guide both for experienced advocates and for non-specialists in the field which explains how to use regional and international treaties and mechanisms for the protection and defence of street and working children when national law fails. The last fifty years have seen the emergence of a range of human rights treaties together with permanent monitoring systems established by the UN. While these are imperfect tools, they can be very useful in supporting national campaigns, and creating pressure for legislative reform or an end to particular violations.

*Location: Desiree's office;C@R office;Fuller library (1 copy)

UNICEF. 1989. *UN Convention on the Rights of the Child*. New York, NY: United Nations.

*Location: Online;C@R office computer

<http://www.unhcr.ch/html/menu3/b/k2crc.htm#top>

(Child) Theology, Spirituality, Religions

1a Consulta Teologia da Crianca-Brasil, 26-29 September 2006. 2006. Itu, SP: Child Theology Movement.

*Location: C@R office

Browning, Don S., and Marcia J. Bunge. 2009. *Children and Childhood in World Religions: Primary Sources and Texts*. New Brunswick, NJ: Rutgers University Press.

*Location: We should get this!!

Bunge, Marcia J., ed. 2001. *The Child in Christian Thought*. Grand Rapids, MI: W.B. Eerdmans.

This volume offers the first major survey of the history of Christian thought on children. Each chapter, written by an expert in the field, discusses the particular perspectives on children held by influential theologians and Christian movements throughout church history, asking what resources they can contribute to a sound contemporary view of childhood and child-rearing. Intended for all readers, this needed book will be a valuable resource for laying the foundation for a new, more meaningful Christian view of childhood today.

*Location: Doug's office;Desiree's office (2 copies);Fuller Library (2 copies)

Collier, John. 2005. *Report of the First Penang Consultation on Child Theology, 24-28 June 2002*. London, UK: Child Theology Movement.

*Location: C@R office;online;Desiree's office

<http://www.childtheology.org/new/reports.php?pID=7>

Couture, Pamela D. 2000. *Seeing Children, Seeing God: A Practical Theology of Children and Poverty*.

Nashville, TN: Abingdon Press.

A thoughtful and well-written study, this book examines the biblical foundations of pastoral theology with regards to children at risk. It traces the theme of orphans and vulnerable children throughout the Old and New Testaments, discusses the role of mercy in Christian spiritual life, and applies these concepts to contemporary circumstances. Couture strongly emphasizes the view that mercy is a means to grace, a practical outworking of faith, and a requirement for Christ-like living.

*Location: C@R office; Fuller library (1 copy)

Jeyaraj, Jesudason Baskar. 2007. *Biblical Perspectives on Children and their Protection: Towards a Child Theology*. Madurai Tamilnadu, India: Jubilee Institute Publication a unit of Jubilee Educational and Social Services of India Trust (JESSI Trust).

*Location: Desiree's office; Fuller library (1 copy in special collections)

McConnell, Douglas, Jennifer Orona, and Paul Stockley, eds. 2007. *Understanding God's Heart for Children: Toward a Biblical Framework*. Colorado Springs, CO: Authentic; Published in partnership with World Vision.

Based on Viva's 2005 Cutting Edge conference, this book delves into the theological foundation for ministry to children at risk by tracing the biblical narrative from Genesis to Revelation. Practitioners, teachers, and theologians develop seven key themes that provide an overview of a kingdom approach describing our responsibility to, for and with children-reminding us that children are a key element in the human experience. Suitable for undergraduate and graduate level.

*Location: C@R office; Fuller Library (1 copy); Desiree's office
www.worldvisionresources.com

Miller-McLemore, Bonnie J. 2003. *Let the Children Come: Reimagining Childhood from a Christian Perspective*. San Francisco, CA: Jossey-Bass.

Although she supports several somewhat controversial perspectives within Christianity, psychology, and feminism, Bonnie J. Miller-McLemore presents a thoughtful analysis of adult perspectives of children in various periods of thought, especially within the Church. "Children must be fully respected as persons, valued as gifts, and viewed as agents" (:xxiii). This practical theological work examines how adults currently think and should think about children, analyzing images of children as victims, sinners, gifts, "labors of love", and agents, and drawing conclusions from the Bible, history, and contemporary perspectives.

*Location: C@R office; Fuller library (2 copies)

Moore, Mary Elizabeth, and Almeda Wright. 2008. *Children, Youth, and Spirituality in a Troubling World*. St Louis, MO: Chalice Press.

Mutinda wa, Mutunga. 1996. Akamba Theology and the Ecology of Marriage and Family in Cultural Context: A Proverb "Kalula katune katunivaw'a ni kunengeleanilw'a". D.Miss., Fuller Theological Seminary.

The Akamba Church in Kenya, like any other ethnic Church, is facing acute social and moral decay at the expense of modernity. Therefore, this dissertation is seeking to call for a contextualized theology and the ecology of marriage and family by adapting biblical principles so that the Church in Ukambani can experience true relationship with their Lord and Savior, Jesus Christ cooperatively (from ProQuest).

*Location: Fuller library: 2 copies

Nkwoka, Anthony. 1985. Mark 10: 13-16: Jesus' Attitude to Children and its Modern Challenges. *Africa Theological Journal* 14 (2):100-110.

*Location: Fuller library

Samuel, Vinay. 1997. Some Theological Perspectives on Children at Risk. *Transformation* 14:27-28.

*Location: Fuller library

Strange, W. A. 1996. *Children in the Early Church: Children in the Ancient World, the New Testament and the Early Church*. Carlisle, UK: Paternoster Press.

An excellent exploration of socio-cultural situation of children in the ancient world and first and second centuries CE, looking at Jewish, Gentile and Pagan perspectives, and the challenging attitudes of Jesus and the early church (Viva website)

*Location: Desiree's office; Fuller Library (1 copy)

Tan, Sunny. 2007. *Child Theology for the Churches in Asia: An Invitation*. South Woodford, London, UK: Child Theology Movement.

*Location: Desiree's office

UNAIDS. 2005. A Report of a Theological Workshop Focusing on HIV- and AIDS-Related Stigma.

Windhoek, Namibia: Joint United Nations Programme on HIV/AIDS.

(From the back cover): This report of the workshop contains the framework for theological reflection and the related speeches presented at the workshop . . . It is not a document of doctrine, but a base for further research and discussions among theologians and church leaders.

*Location: C@R office(hard copy and computer);online

<http://whqlibdoc.who.int/publications/2005/9291734039.pdf>

White, Keith J., and Haddon Willmer. 2006. *An Introduction to Child Theology*. London, UK: Child Theology Movement.

*Location: Desiree's office

Willmer, Haddon. 2007. *Experimenting Together: One Way of doing Child Theology*. UK: Child Theology Movement.

Zuck, Roy B. 1996. *Precious in His Sight: Childhood and Children in the Bible*. Grand Rapids, MI: Baker Books.

A comprehensive study of children in the bible, drawing from both the biblical text and other contemporary historical sources. Many insights for the physical, emotional, social and spiritual development of children today. (Viva website:http://www.viva.org/index.php?page_id=317)

*Location: Desiree's office; Fuller Library (1 copy); C@R office (Jennifer's copy)

Children and War, Violence

Erickson, Victoria Lee, and Michelle Lim Jones. 2002. *Surviving Terror: Hope and Justice in a World of Violence*. Grand Rapids, MI: Brazos Press.

*Location: Fuller library(1 copy)

Garbarino, James, Nancy Dubrow, Kathleen Kostelny, and Carole Pardo. 1992. *Children in Danger: Coping with the Consequences of Community Violence*. San Francisco, CA: Jossey-Bass, Inc.

(From back cover): Childhood is ideally a time of safety, marked by freedom from the economic, sexual, and political demands that later become part of adult life. For many children, however, particularly those who live in inner cities, childhood is increasingly a time of danger. In the urban war zones of Los Angeles, Chicago, and Washington, D.C., children grow with firsthand knowledge of terror and violence. This book examines the threat to childhood development posed by living amid chronic community violence. Most importantly, it shows caregiving adults such as teachers, psychologists, social workers, and counselors how they can work together to help children while they are still children - before they become angry, aggressive adults.

*Location: C@R office;Fuller Library (2 copies)

Jones, Nikki. forthcoming. *Between Good and Ghetto: African American Girls and Inner City Violence*. New Brunswick, NJ: Rutgers University Press.

Kilbourn, Phyllis, ed. 1995. *Healing the Children of War: A Handbook for Ministry to Children who have Suffered Deep Traumas*. Monrovia, CA: MARC.

*Location: Desiree's office;Fuller Library (3 copies);C@R office

McDonnell, Fatih J. H. and Grace Akallo. 2007. *Girl Soldier: A Story of Hope for Northern Uganda's Children*. Grand Rapids, MI: Chosen Books.

Grace Akallo, the former girl soldier, and Faith McDonnell, an American activist and writer collaborate to tell the story of Uganda's children who were kidnapped and turned into soldiers or sex slaves. Through first-person narrative, the book provides the history and current events of the East African country. Suitable for undergraduate to graduate level.

*Location: C@R office;Fuller library (1 copy)

Miles, Glenn, and Paul Stephenson. 2001. *Children in Conflict and War*. Tearfund.

*Location: online;C@R office computer

http://tilz.tearfund.org/webdocs/Tilz/Topics/ConflictENG_full%20doc.pdf

Singer, P.W. 2005. *Children at War*. New York, NY: Pantheon Books.

(From the back cover) Children at War is the first comprehensive book to examine the growing and global use of children as soldiers. P.W. Singer, an internationally recognized expert in twenty-first-century warfare, explores how a new strategy of war, utilized by armies and warlords alike, has targeted children, seeking to turn them into soldiers and terrorists.

*Location: Doug's office;Fuller library (1 copy)

Wessells, Michael G. 2006. *Child Soldiers: From Violence to Protection*. Cambridge, MA: Harvard University Press.

*Location: C@R office

Children at Risk, General

Theology News & Notes: The Church's Mission to Children at Risk. 2005. (Fall 2005).

*Location: Desiree's office;C@R office

http://www.fuller.edu/alumni_ae/publications/

Together: A Journal of World Vision International. 1996, 1998, 2000.

*Location: Desiree's office;Fuller library

Bediako, Kwame, Vinay Samuel, Ronald Sider, and Rene Padilla, eds. 1997. Children at Risk. *Transformation* 14 (2):1-32.

*Location: Fuller Library

Brewster, Dan. 2005. *Child, Church and Mission*: Compassion International.

An excellent work by a respected practitioner, trainer, and theorist in holistic child development, Child, Church and Mission serves as the core textbook for Malaysia Baptist Theological Seminary's course of the same name. It focuses on child development from a biblical perspective, the relationships between children and churches, theories of mission and children, and education for advocacy.

*Location: Online;C@R office (2 copies: 1 of them is Jennifer's) and computer

http://www.hcd-alliance.org/resources/cat_view/33-books-a-publications

Brewster, Dan, and Patrick McDonald. *Children-the Great Omission?*: Viva Network.

*Location: Desiree's office;online;C@R office computer

http://www.viva.org/?page_id=286

Derbyshire, Marion, and Les Derbyshire. nd. *Jobs for Life: Vocational Training for 'Children at risk'*.

Oxford, UK: Viva Network.

Vocational training is essential for children and adolescents to prepare for jobs that will allow them to support their families and become productive members of society. This manual looks at four different vocational training projects in Africa and Asia to learn from their experiences, and addresses practical issues such as sharing the Gospel with children, administration of projects, and media issues. This manual is suitable for practitioners and project managers.

*Location: Online

<http://www.viva.org/en/articles/JFLMain.pdf>

Hull, Martin, and Renita Boyle. 1997. Children at Risk. *Transformation* 14:1-32.

Contents: Children at Risk: Statement of an International Consultation at Oxford, January 1997, by J Adaickalam, and others. A Liturgy of Hope: A Summary of the consultation proceedings, by R Boyle. African Child--An Urgent Call for Action, by S Kibuka. The need for training among Child Care Workers as highlighted by situations affecting children in Africa, by G Mwit. Historical and Theological Reflection on Ministry to Children at Risk, by B Klaus. The 4/14 Window: Child Ministries and Mission Strategy, by D Brewster. God, Children and Us: An Epiphany Meditation, by R Wainwright. The Child and the Kingdom--an outline of some theological issues, by M Eastman. The Child at Risk: A Biblical View, by C Armerding. Some Theological Perspectives on Children at Risk, by V Samuel. Partnership, by C Sugden. Networking: Cliche or Necessity?, by P McDonald. The Child Labourers in North India, by I Kumar. Children at Risk: Towards a More Strategic and Ethical Approach to Helping Them, by J Gutierrez.; Issued by ATLA:

*Location: Fuller library

Kilbourn, Phyllis, ed. 1996. *Children in Crisis: A New Commitment*. Monrovia, CA: World Vision International.

With chapters by prominent leaders and missionaries to at-risk children, this book is well-written, informative, and thought-provoking. It includes a section on the different categories of risk, along with the biblical responses for ministry. It examines prayer, spiritual warfare, education, and many other often-neglected aspects of ministry to children at risk. This book is an invaluable resource to those who seek to minister with children at risk.

*Location: C@R office;Desiree's office;Fuller Library (1 copy)

Kilbourn, Phyllis. 2004. *Offering Healing and Hope for Children in Crisis*. Vol. Module 1. Fort Mill, SC: Crisis Care Training International.

*Location: C@R office

McConnell, Douglas, Jennifer Orona, and Paul Stockley, eds. 2007. *Understanding God's Heart for Children: Toward a Biblical Framework*. Colorado Springs, CO: Authentic; Published in partnership with World Vision.

Based on Viva's 2005 Cutting Edge conference, this book delves into the theological foundation for ministry to children at risk by tracing the biblical narrative from Genesis to Revelation. Practitioners, teachers, and theologians develop seven key themes that provide an overview of a kingdom approach describing our responsibility to, for and with children-reminding us that children are a key element in the human experience. Suitable for undergraduate and graduate level.

*Location: C@R office;Fuller Library (1 copy);Desiree's office
www.worldvisionresources.com

McDonald, Patrick, and Emma Garrow. 2000. *Children at Risk: Networks in Action*. Monrovia, CA: World Vision International.

By the director of the Viva Network, this book discusses many of the same topics, statistics, and Biblical perspectives that were covered in the "Mission to Children at Risk" course at Fuller in May, 2003 when he addressed the class. Along with the explanation of why "children at risk" are the priority for missions, McDonald gives specific examples of children in adverse circumstances, along with those whose lives have been turned around as a result of Christian ministry. He concludes with a well-reasoned argument about the importance of networking.

*Location: Fuller Library (2 copies);C@R office;Desiree's office

Miles, Glenn, and Josephine-Joy Wright. 2003. *Celebrating Children: Equipping People Working with Children and Young People Living in Difficult Circumstances Around the World*. Carlisle, UK: Paternoster.

This invaluable resource provides timely and accurate facts and reports on a large number of issues facing children at risk and their caregivers. Issues discussed include contextualization, child development, biblical perspectives about children, policy development, advocacy, current beliefs and trends in the field, holism, self-care for caregivers, networking, and many others. It also provides helpful diagrams, examples, and case studies from a variety of different countries.

*Location: Desiree's office;Fuller Library (1 copy);C@R office

Myers, Glenn and Tara Smith. 2005. *Children in Crisis (Briefings)*. Waynesboro, GA: Authentic Lifestyle.

This book offers a transparent view of the world's children in crisis and outlines some Christian responses. The focused categories are child labor, children of the streets, children of war, and children of the sex-trade.

*Location: Doug's office;Fuller Library (1 copy of the 1998 edition);Desiree's office:2 copies

Panter-Brick, Catherine, and Malcolm T. Smith. 2000. *Abandoned Children*. Cambridge, UK: Cambridge University Press.

*Location: C@R office;Fuller library (1 copy)

Simonnes, Asbjorn. 1996. When Children are at Risk: Ministering to Children and their Families in Crisis Situations. D. Min., Fuller Theological Seminary.

This dissertation focuses on ministering to children at risk and their families in different crisis situations. All engaged in the upbringing of children know how important it is to have some knowledge about the development of children. There are four groups of factors which affect human development: inborn anatomical and physiological predispositions, characteristics of the nervous system, an individual's own activity, and the environment in which one lives, education and teaching (from ProQuest).

*Location: Fuller library(2 copies)

Stafford, Wess, and Dean Merrill. 2007. *Too Small to Ignore: Why the Least of these Matters Most*. 1st trade pbk. ed. Colorado Springs, CO: Waterbrook Press.

*Location: Desiree's office;C@R office (Jennifer's copy)

Tan, John Kong-Eng. 2003. A Strategy for Mentoring At-Risk Teens in Singapore. D. Min.-Ministry Focus Paper, School of Theology, Fuller Theological Seminary.

The purpose of this ministry focus paper is to present a theology and implementation strategy for mentoring at-risk teens in Singapore who form part of the clientele of the Children-At-Risk Empowerment Association (CARE).

*Location: Online;C@R computer;Fuller library(2 copies)

[http://proquest.umi.com/pqdweb?vinst=PROD&fmt=6&startpage=-](http://proquest.umi.com/pqdweb?vinst=PROD&fmt=6&startpage=-1&clntid=29876&vname=PQD&RQT=309&did=764814201&scaling=FULL&vtype=PQD&rqt=30)

[1&clntid=29876&vname=PQD&RQT=309&did=764814201&scaling=FULL&vtype=PQD&rqt=30](http://proquest.umi.com/pqdweb?vinst=PROD&fmt=6&startpage=-1&clntid=29876&vname=PQD&RQT=309&did=764814201&scaling=FULL&vtype=PQD&rqt=30)

9&TS=1246487621&clientId=29876

Tearfund. *Footsteps: A Quarterly Newsletter Linking Development Workers Around the World*. Teddington Middlesex, UK: Tearfund.

*Location: Online;C@R office computer (some issues)

<http://tilz.tearfund.org/Publications/Footsteps+71-80/>

UNICEF. 2007. *Progress for Children: A World Fit for Children Statistical Review*. New York, NY: UNICEF.

Extensive data and analyses are provided on global progress towards achieving the Millennium Development Goals through statistical graphs, charts and tables. Comprehensive information is also provided on indicators such as birth registration, child labour, FGM, child marriage and children affected by war.

*Location: online;C@R office(hard copy and computer)

http://www.unicef.org/publications/files/Progress_for_Children_No_6_revised.pdf

———. 2008. *The State of the World's Children 2009: Maternal and Newborn Health*. New York, NY: Unicef.

*Location: C@R office(hard copy and computer);online;Fuller library (1 copy)

http://www.unicef.org/publications/files/The_State_of_the_Worlds_Children_2009.pdf

United Nations Dept. of Economic and Social Affairs. 2008. *The Millennium Development Goals Report 2008*. New York, NY: UN Dept. of Economic and Social Affairs.

*Location: Online;C@R office computer

http://mdgs.un.org/unsd/mdg/Resources/Static/Products/Progress2008/MDG_Report_2008_En.pdf

Viva Network. *Restore* (1-7).

*Location: C@R office;online;Desiree's office

<http://www.asia.viva.org/restore/>

———. 2000-2003. *Reaching Children at Risk*.

*Location: Fuller Library

Children with Disabilities

Bennett, R. Neil. 2003. *And Yet There is Room: The Church's Ministry to Mentally Handicapped Children and Their Families*. D. Min., Covenant Theological Seminary.

*Online;C@R office computer

<http://libraryweb.fuller.edu/tren/030-0128.pdf>

Miles, Glenn, and Paul Stephenson. *Children with Disabilities*. Vol. 3: Children at risk guidelines: Tearfund.

*online;C@R office(hard copy and computer)

<http://tilz.tearfund.org/webdocs/Tilz/Topics/DisabENG%20-%20full.pdf>

Church, Ministry

Allen, Holly Catterton. 2008. *Nurturing Children's Spirituality: Christian Perspectives and Best Practices*. Eugene, OR: Cascade Books.

*Location: Fuller library(1 copy)

Beckwith, Ivy. 2004. *Postmodern Children's Ministry: Ministry to Children in the 21st Century*. Grand Rapids, MI: Zondervan.

*Location: Desiree's office;Fuller library (1 copy)

Berryman, Jerome. 1991. *Godly Play: A Way of Religious Education*. 1st ed. San Francisco, CA: HarperSanFrancisco.

"Godly play is play 'for the pleasure of playing itself'. Unconcerned with glory, fame, wealth, family, art, or science, it is not worklike. Godly play 'makes the player graceful so that God, the player, other players, and God's earth can all join in the game.' Berryman explores the need to be childlike that runs through the New Testament, an idea born out by modern behavioral discoveries. He examines such educational issues as worship; the uses of religious language, and reconceptualizing the meaning of 'lessons', and provides hands-on techniques for integrating laughter, playfulness, and structure." -- from cover.

*Location: Fuller library(1 copy)

Brewster, Dan. 2005. *Child, Church and Mission*: Compassion International.

An excellent work by a respected practitioner, trainer, and theorist in holistic child development, *Child, Church and Mission* serves as the core textbook for Malaysia Baptist Theological Seminary's course of the same name. It focuses on child development from a biblical perspective, the relationships between children and churches, theories of mission and children, and education for advocacy.

*Location: Online;C@R office (2 copies: 1 of them is Jennifer's) and computer
http://www.hcd-alliance.org/resources/cat_view/33-books-a-publications

———. 2007. *Reaching Out to One...and the Ninety-Nine*. Colorado Springs, CO: Compassion International.

"Reaching Out to One and the Ninety-Nine" is designed to help learners develop their understanding of the meaning and nature of the relationships between child, church, and mission. The material explores the Biblical framework for ministry and advocacy for children in poverty, analyzes current global issues affecting children, examines the impact and contribution of Christian organizations, and identifies strategic actions. It includes a Participant's Workbook, Supplementary Guide, and PowerPoint Presentation.

*Location: C@R office;Desiree's office

Consultative Group on Ministry Among Children. *Unfinished Business: Children and the Churches*. London, UK: CCBI Publications.

(From back cover): It offers insights and encouragement to help people in the churches to: explore what it means to be a child today; promote the place of children in the churches' life and worship; act as an advocate with and on behalf of children. Written for church workers looking to actively incorporate children into the church body.

*Location: C@R office

Guider, Margaret Eletta. 1995. *Daughters of Rahab: Prostitution and the Church of Liberation in Brazil*. Vol. 40, *Harvard theological studies*. Minneapolis, MN: Fortress Press.

*Location: Fuller library(1 copy)

Kyle, Kathy Marie. 1989. *Pastoral Care of Children in Crisis*. D. Min., Fuller Theological Seminary.

This dissertation explores the role and function of the pastor in caring for the special needs of children in crisis. We are concerned here with normal children between the ages of five and twelve who are facing traumas and experiencing the stress often characteristic of those caught in crisis situations. Our objective is to convince and enable pastors, those who are busy with the many demands of ministry, to use their gifts in pastoral care both to minister personally to children and to mobilize the laity to provide care to youngsters in life-changing ways (from ProQuest).

*Location: Fuller Library:2 copies (1 copy in main collection; 1 as a microfiche)

Mann, Gerald R. 2005. *A Manual for Developing "at-risk" Young People into Transformational Servant-Leaders*. D Min-Training Manual, School of Theology, Fuller Theological Seminary.

*Location: Fuller library(1 copy)

May, Scottie; Posterski, Beth; Stonehouse, Catherine; Cannell, Linda 2005. *Children Matter: Celebrating their Place in the Church, Family, and Community*. Grand Rapids, MI: William B. Eerdmans Pub.

"Children Matter" offers a full discussion of children's spirituality and shows how the faith community can effectively nurture its youngest members. Speaking from their experience with children's ministry in a range of Protestant traditions, the authors draw on the Bible, history, and psychology to lay good foundations for such ministry before discussing the specific content and contexts of faith formation. Finally, they provide wise and practical advice on putting together interesting programs without losing sight of their main purpose. Rather than focusing on innovative ways to use technology, "Children Matter" emphasizes relationships between people and encourages the church to welcome all children as valued participants in the people of God.

*Location: C@R office;Fuller library (1 copy)

Tan, John Kong-Eng. 2003. A Strategy for Mentoring At-Risk Teens in Singapore. D. Min.-Ministry Focus Paper, School of Theology, Fuller Theological Seminary.

The purpose of this ministry focus paper is to present a theology and implementation strategy for mentoring at-risk teens in Singapore who form part of the clientele of the Children-At-Risk Empowerment Association (CARE).

*Location: Online;C@R computer;Fuller library(2 copies)

<http://proquest.umi.com/pqdweb?vinst=PROD&fmt=6&startpage=-1&clientid=29876&vname=PQD&RQT=309&did=764814201&scaling=FULL&vtype=PQD&rqt=309&TS=1246487621&clientId=29876>

UNICEF. 2003. *What Religious Leaders can do about HIV/AIDS Action for Children and Young People*. New York, NY: United Nations Children's Fund.

*Location: Online;C@R office computer

<http://www.unicef.org/publications/files/Religious%5Fleaders%5FAids.pdf>

Development, Community, Urban Studies, Poverty

Benson, Peter L. 2006. *All Kids are our Kids: What Communities Must do to Raise Caring and Responsible Children and Adolescents*. 2nd ed. San Francisco, CA: Jossey-Bass.

*Location: Desiree's office;Fuller library (1 copy)

Couture, Pamela D. 2000. *Seeing Children, Seeing God: A Practical Theology of Children and Poverty*. Nashville, TN: Abingdon Press.

A thoughtful and well-written study, this book examines the biblical foundations of pastoral theology with regards to children at risk. It traces the theme of orphans and vulnerable children throughout the Old and New Testaments, discusses the role of mercy in Christian spiritual life, and applies these concepts to contemporary circumstances. Couture strongly emphasizes the view that mercy is a means to grace, a practical outworking of faith, and a requirement for Christ-like living.

*Location: C@R office;Fuller library (1 copy)

Myers, Bryant L., ed. 1999. *Working with the Poor: New Insights and Learnings from Development Practitioners*. Monrovia, CA: World Vision.

(From back cover): How do Christian practitioners express authentically holistic transformational development? In this volume, development practitioners struggle to overcome the problem of dualism and find a way toward a more genuinely holistic approach to helping the poor. Experienced development practitioners reflect on: understanding poverty, participatory learning and action, appreciative inquiry, the Bible and transformational development, community transformation in the urban context, and community development and peacebuilding.

*Location: Desiree's office;C@R office;Fuller library (1 copy)

Yamamori, Tetsunao, Bryant L. Myers, and David Conner, eds. 1995. *Serving with the Poor in Asia: Cases in Holistic Ministry*. Monrovia, CA: MARC.

*Location: C@R office;Fuller library(2 copies)

Education, Schooling

Denmark, Florence. 2005. *Violence in Schools: Cross-National and Cross-Cultural Perspectives*. New York, NY: Springer.

Violence has become a global problem, with adverse effects on virtually every aspect of our lives.

Perhaps no group is more vulnerable to violence and its consequences than school children, who are entrusted into our care and protection for the purpose of becoming educated citizens.

*Fuller library(1 copy)

Kabeer, Naila, Geetha B. Nambissan, and Ramya Subrahmanian, eds. 2003. *Child Labour and the Right to Education in South Asia: Needs Versus Rights?* Thousand Oaks, CA: Sage Publications.

Gender Issues

Carmichael, Amy. 1933. *Gold Cord: The Story of a Fellowship*. London, UK: Society for promoting Christian knowledge; The Macmillan company.

*Location: Desiree's office;Fuller library (1 copy)

Curtis, Debra. 2009. *Pleasures and Perils: Girls' Sexuality in a Caribbean Consumer Culture*. New Brunswick, NJ: Rutgers University Press.

*Location: We should get this

Devasia, Leelamma, and V. V. Devasia. 1992. *Girl Child in India*. Springfield, VA: Nataraj Books.

*Location: Fuller library(1 copy)

Golden, Arthur. 1997. *Memoirs of a Geisha: A Novel*. 1st ed. New York, NY: Random House.

A fisherman's daughter in 1930s Japan rises to become a famous geisha. After training, Sayuri's virginity is sold to the highest bidder, then the school finds her a general for a patron. When he dies, she is reunited with the only man she loved.

*Location: C@R office;Fuller library (1 copy of the 1999 edition)

Jones, Nikki. forthcoming. *Between Good and Ghetto: African American Girls and Inner City Violence*. New Brunswick, NJ: Rutgers University Press.

Kauffman, Ross, Zana Briski, Geralyn White Dreyfous, Pamela Tanner Boll, Nancy Baker, and John McDowell. 2004. *Born into Brothels*. Santa Monica, CA: Lion's Gate Home Entertainment. videorecording.

While living in the red light district of Calcutta, documenting life in the brothels, New York-based photographer Zana Briski embarked on a project by which she gave cameras to the children of prostitutes and taught them photography, awakening within them hidden talent and creativity and giving them a means to transform their lives.

*Location: Desiree's office

Kilbourn, Phyllis, ed. 2008. *Shaping the Future: Girls and Our Destiny*. Pasadena, CA: William Carey Library Publishers.

(From the back cover): A recent World Vision report stated why it is crucial to support girl child issues: "Girls are the world's most squandered gift. They are precious human beings with

enormous potential, but across the world, they are generally the last to have their basic needs met and the first to have their basic rights denied." The girl child quickly learns there is a high price to pay for being born a girl.

*Location: C@R office

McDonnell, Fatih J. H. and Grace Akallo. 2007. *Girl Soldier: A Story of Hope for Northern Uganda's Children*. Grand Rapids, MI: Chosen Books.

Grace Akallo, the former girl soldier, and Faith McDonnell, an American activist and writer collaborate to tell the story of Uganda's children who were kidnapped and turned into soldiers or sex slaves. Through first-person narrative, the book provides the history and current events of the East African country. Suitable for undergraduate to graduate level.

*Location: C@R office; Fuller library (1 copy)

Plan UK. 2007. *Because I am a Girl: The State of the World's Girls 2007*. London, UK: Plan UK.

*Location: Online; C@R office computer

<http://www.plan-uk.org/newsroom/publications/yearminusone/>

Rivers, Francine. 2002. *A Lineage of Grace*. Wheaton, IL: Tyndale House Publishers.

*Location: Fuller library (1 copy-4 books in the series)

Sohoni, Neera K. 1995. *Burden of Girlhood: A Global Inquiry into the Status of Girls*. Oakland, CA: Third Party Pub. Co.

*Location: Fuller library (1 copy); C@R office (Desiree's copy)

Van Leeuwen, Mary Stewart. 1993. *After Eden: Facing the Challenge of Gender Reconciliation*. Grand Rapids, MI: W.B. Eerdmans.

*Location: C@R office; Fuller library (2 copies)

HIV/AIDS, Health Issues, Orphans, Residential Care

Let Your Light Shine: Caring for Children Affected by HIV/AIDS. 2008. DVD; user's guide; facilitator's book.

This resource is the result of a collaboration between eleven organizations united around helping children in the AIDS crisis. The collaboration was sparked by a conversation among agency members who felt a major curriculum was needed to assist frontline caregivers in Africa as they helped children affected and/or infected by HIV and AIDS. The curriculum is also intended to help anyone anywhere in the world addressing the orphan crisis in Africa.

*Location: C@R office

Bartell, Ernest J., Alejandro O'Donnell, and Helen Kellogg Institute for International Studies., eds. 2001. *The Child in Latin America: Health, Development, and Rights*. Notre Dame, IN: University of Notre Dame Press.

Blackman, Rachel. 2005. *HIV and AIDS Taking Action*. Vol. 8, *Roots* Teddington, UK: Tearfund.

*Location: C@R office (hard copy and computer); online

<http://tilz.tearfund.org/Publications/ROOTS/HIV+and+AIDS+-+Taking+action.htm>

Carter, Isabel. 2004. *Responding More Effectively to HIV and AIDS: A PILLARS Guide*. Teddington, UK: Tearfund.

*Location: C@R office (hard copy and computer); online

<http://tilz.tearfund.org/Publications/PILLARS/Responding+more+effectively+to+HIV+and+AIDS/>

Djang, Jason and Brent Gudgel. 2005. *Dear Francis*. USA: Chronicle Project.

Lance and Kelly, two Texas college students with high ideals, great hopes, and a bit of naiveté embark on a most unconventional AIDS prevention program to Swaziland high schools. This film puts a face to the AIDS pandemic as it chronicles the personal stories of two strangers and the Swazis they befriend. Through these relationships, they discover that the causes of this plague are much more disturbing and complex than they could have ever imagined.

*Location: Doug's office; Desiree's office

Kilbourn, Phyllis, ed. 2002. *Children Affected by HIV/AIDS: Compassionate Care*. Monrovia, CA: MARC.

(From the back cover): The diversity of authorship--practitioners, community educators, psychologists, mission strategists, medical professionals--and their collective insights and expertise have provided a valuable resource for those attempting to cope with the awesome task of being compassionate caregivers to the millions of children who desperately need help living through the tragedy and brokenness of AIDS.

*Location: C@R office; Fuller Library (1 copy)

Miles, Glenn, and Paul Stephenson. *Children in Residential Care and Alternatives*. Vol. 5: Children at risk guidelines: Tearfund.

*online; C@R office (HIV/AIDS) and computer

[http://tilz.tearfund.org/webdocs/Tilz/Topics/CareENG_full%20doc\(1\).pdf](http://tilz.tearfund.org/webdocs/Tilz/Topics/CareENG_full%20doc(1).pdf)

Subbarao, K., and Diane Coury. 2004. *Reaching out to Africa's Orphans: A Framework for Public Action*. Washington, DC: World Bank.

Orphans and vulnerable children: an introduction -- Understanding orphans' risks and needs in Sub-Saharan Africa: the demand side -- The supply side: caregivers and their strengths and weaknesses -- Interventions and public action to strengthen community action -- Interventions and costs: what do we know? -- Issues in scaling up interventions -- Monitoring and evaluations.

*Location: Fuller library (1 copy); C@R office computer; online

<http://siteresources.worldbank.org/INTHIVAIDS/Resources/375798-1103037153392/ReachingOuttoAfricasOrphans.pdf>

UNAIDS. 2005. A Report of a Theological Workshop Focusing on HIV- and AIDS-Related Stigma. Windhoek, Namibia: Joint United Nations Programme on HIV/AIDS.

(From the back cover): This report of the workshop contains the framework for theological reflection and the related speeches presented at the workshop . . . It is not a document of doctrine, but a base for further research and discussions among theologians and church leaders.

*Location: C@R office (hard copy and computer); online

<http://whqlibdoc.who.int/publications/2005/9291734039.pdf>

UNICEF. 2003. *What Religious Leaders can do about HIV/AIDS Action for Children and Young People*. New York, NY: United Nations Children's Fund.

*Location: Online; C@R office computer

<http://www.unicef.org/publications/files/Religious%5Fleaders%5FAids.pdf>

———. 2008. *The State of the World's Children 2009: Maternal and Newborn Health*. New York, NY: Unicef.

*Location: C@R office (hard copy and computer); online; Fuller library (1 copy)

http://www.unicef.org/publications/files/The_State_of_the_Worlds_Children_2009.pdf

Yamamori, Tetsunao, David Dageforde, and Tina Bruner, eds. 2003. *The Hope Factor: Engaging the Church in the HIV/AIDS Crisis*. Waynesboro, GA; Federal Way WA: Authentic Media; World Vision.

*Location: Fuller library (1 copy); C@R office

Missions, Missiology

Brewster, Dan. 2005. *Child, Church and Mission*: Compassion International.

An excellent work by a respected practitioner, trainer, and theorist in holistic child development, *Child, Church and Mission* serves as the core textbook for Malaysia Baptist Theological Seminary's course of the same name. It focuses on child development from a biblical perspective, the relationships between children and churches, theories of mission and children, and education for advocacy.

*Location: Online;C@R office (2 copies: 1 of them is Jennifer's) and computer
http://www.hcd-alliance.org/resources/cat_view/33-books-a-publications

———. 2007. *Reaching Out to One...and the Ninety-Nine*. Colorado Springs, CO: Compassion International.

"Reaching Out to One and the Ninety-Nine" is designed to help learners develop their understanding of the meaning and nature of the relationships between child, church, and mission. The material explores the Biblical framework for ministry and advocacy for children in poverty, analyzes current global issues affecting children, examines the impact and contribution of Christian organizations, and identifies strategic actions. It includes a Participant's Workbook, Supplementary Guide, and PowerPoint Presentation.

*Location: C@R office;Desiree's office

Carmichael, Amy. 1933. *Gold Cord: The Story of a Fellowship*. London, UK: Society for promoting Christian knowledge; The Macmillan company.

*Location: Desiree's office;Fuller library (1 copy)

Claydon, David, and Lausanne Committee for World Evangelization. 2004. *A New Vision, A New Heart, A Renewed Call*. 3 vols. Pasadena, CA: William Carey Library.

*Location: Desiree's office;Fuller library(3 copies)

Dunagan, Ann. 2007. *The Mission Minded Child: Raising a New Generation to Fulfill God's Purpose*. Colorado Springs, CO: Authentic Publishing.

(From back cover): It focuses on the "why" of missions, including the biblical basis, historical heritage, and the world's need. It uses missionary biographies and stories, hymns, and poems, and it also provides easy-to-use ideas as you introduce your child to the world of mission possibilities. It is a useful resource for parents and teachers.

*Location: C@R office

Jayakaran, Ravi I. 1996. *Making Wholistic Disciples*. Pune, India: World Vision of India-West Zone.

*Location: Fuller library (1 copy)

Self-care, Psychology, Trauma, Attachment

Farley, Melissa. 2003. *Prostitution, Trafficking and Traumatic Stress*. Binghamton, NY: Haworth Maltreatment & Trauma Press.

Farley brings in a psychological perspective on prostitution and the harms that affect women and children involved in it. She also brings up sex trafficking, and talks about research she has done regarding this issue.

*Location: Fuller library(1 copy)

Fowler, James W. 1981. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York, NY: Harper & Row.

This book arises from the comprehensive and scientific study of the lifelong development and stages of faith by James Fowler and his colleagues. It incorporates the theories of Erikson, Piaget, and

Kohlberg for psychosocial, cognitive, and moral development from infancy through adulthood. Informative and thought-provoking, this book shows faith development as an upward-traveling curved spiral of one pre-stage and six stages with transitions between each of the stages. Although he focuses mostly on Judeo-Christian values and Western perspectives, Fowler does acknowledge his bias and seek to adjust his theories to make them more universally applicable. Although it seems a bit pluralistic and relativistic at times, this book provides helpful insights for at-risk children and their caregivers.

*Location: C@R office; Fuller library: 5 copies

Friesen, James G. 2004. *Living from the Heart Jesus gave you: The Essentials of Christian living*. Revised ed. Pasadena, CA: Shepherd's House.

"The Life model is not just a theory--it is a model. The Life model does not just talk about growing--it gives you practical steps on how to mature. The Life model does not just promote recovery--it identifies specific ways to heal traumas. And lastly, The Life model does not just offer casual reading--it challenges you to change and grow and be the person that God designed you to be."-from Introduction.

*Location: Fuller library (1 copy)

James, Beverly. 1996. *Treating Traumatized Children: New Insights and Creative Interventions*. 1st Free Press ed. New York, NY: Free Press.

*Location: Fuller library (1 copy of 1989 edition)

Ndirangu, Julius Mwai. 2000. *Youth in Danger: A Handbook for Teachers, Students, Parents, Pastors and Community Workers*. Nairobi, Kenya: Uzima Press.

*Location: Fuller library (1 copy)

O'Donnell, Kelly S. 2002. *Doing Member Care Well: Perspectives and Practices from Around the World*. Pasadena, CA: William Carey Library.

*Fuller library: 3 copies

Roux, Johann Le, and Cherly Sylvia Smith. 1998. Psychological Characteristics of South African Street Children. *Adolescence* 33 (132): 891-899.

Presents information on a study which seeks to identify the psychological characteristics that predispose certain children to run away and to survive on the streets of South Africa. Vulnerability and resilience; Psychopathology; Influence of social conditions.

*Location: Fuller Library; online

<http://web.ebscohost.com/ehost/detail?vid=4&hid=107&sid=37ee682e-8dba-44e4-ab4f-9b6a6b128060%40sessionmgr103&bdata=JmxvZ2lucGFuZG1Mb2dpbi5hc3Amc2l0ZT1laG9zdC1saXZl#db=aph&AN=1434837>

Spanish

Anderson, Jeff. 1999. *Crisis en las Calles: Guia Practica para el Trabajo con Ninos en la Calle*. Colombia: Asociacion Mision Accion Internacional.

Constance, Betty. 2004. *La Formacion Espiritual del Nino: Orientacion para la Ensenanza Espiritual del Nino*. 3a ed. Buenos Aires, Argentina: Publicaciones Alianza.

*Location: Desiree's office

Kastberg, Nils, Ruth Alvarado, Edesio S  nchez, Marlene Enns, and Fraternidad Teol  gica Latinoamericana. 2007. *Seamos como Ninos: Pensar Teologicamente desde la Ninez Latinoamericana, Coleccion FTL no. 27*. Buenos Aires, Argentina: Ediciones Kairos.

*Location: Desiree's office; Fuller library (1 copy)

RedViva. *Alcanzando a los Niños en Riesgo*.

*Location: Desiree's office

<http://www.redviva.org/>

Segura C., Harold. 1999. *"Un Niño Los Pastoreará": Niñez, Teología y Misión*. El Paso, TX: Editorial Mundo Hispano.

A perspective of children in theology, the Bible, mission, and God's plan throughout history, this short book is filled with insights and ideas from Harold Segura C., a theologian and educator from Colombia. Written in Spanish, it is suitable for practitioners, advocates, and project leaders.

*Location: C@R office; Fuller library (1 copy)

Spiritual Development

Allen, Holly Catterton. 2008. *Nurturing Children's Spirituality: Christian Perspectives and Best Practices*. Eugene, OR: Cascade Books.

*Location: Fuller library (1 copy)

Barna, George. 2003. *Transforming Children into Spiritual Champions*. Ventura, CA: Regal Books.

(From the back cover) This book touches on the reality of how churches do not focus on a child's moral development. Barna explores how the church can come alongside parents and equip them with information and insight on how to rear their children to be followers of God, because children are the future of the church.

*Location: Doug's office; C@R office; Desiree's office; Fuller library (1 copy)

Clark, Chap, and Kara Eckmann Powell. 2007. *Deep Justice in a Broken World: Helping your Kids Serve Others and Right the Wrongs Around Them*. Grand Rapids, MI: Zondervan; Youth Specialties.

*Location: Desiree's office; Fuller library (1 copy)

Fowler, James W. 1981. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York, NY: Harper & Row.

This book arises from the comprehensive and scientific study of the lifelong development and stages of faith by James Fowler and his colleagues. It incorporates the theories of Erikson, Piaget, and Kohlberg for psychosocial, cognitive, and moral development from infancy through adulthood. Informative and thought-provoking, this book shows faith development as an upward-traveling curved spiral of one pre-stage and six stages with transitions between each of the stages. Although he focuses mostly on Judeo-Christian values and Western perspectives, Fowler does acknowledge his bias and seek to adjust his theories to make them more universally applicable. Although it seems a bit pluralistic and relativistic at times, this book provides helpful insights for at-risk children and their caregivers.

*Location: C@R office; Fuller library: 5 copies

Hay, David and Rebecca Nye. 2006. *The Spirit of the Child*. Philadelphia, PA: Jessica Kingsley Publishers.

(From the back cover) This book highlights the importance of spirituality in a child's development and the lack of emphasis of it within current educational systems. This book covers Hay's research in children's spirituality and encourages educators, parents and others involved with teaching children to consider new approaches to nurture children's development.

*Location: Doug's office; Fuller library: 1 copy (1998 edition)

Mann, Gerald R. 2005. A Manual for Developing "at-risk" Young People into Transformational Servant-Leaders. D Min-Training Manual, School of Theology, Fuller Theological Seminary.

*Location: Fuller library (1 copy)

Ratcliff, Donald, ed. 2004. *Children's Spirituality: Christian Perspectives, Research, and Applications*. Eugene, OR: Cascade Books.

(From back cover): This book begins by defining spirituality and summarizing historical and theological views of the spirituality of children. From this framework children's spirituality in the home, church and school are examined. It recognizes the changing dynamics of children's spirituality and examines cross-cultural aspects. Suitable for undergraduate through graduate research.

*Location: C@R office; Fuller library (1 copy)

Roehlkepartain, Eugene C., ed. 2006. *The Handbook of Spiritual Development in Childhood and Adolescence*. Thousand Oaks, CA: SAGE Publications.

*Location: Fuller library (2 copies)

Stevenson-Moessner, Jeanne 2003. *The Spirit of Adoption: At Home in God's Family*. 1st ed. Louisville, KY: Westminster John Knox Press.

*Location: Fuller library (2 copies)

Street Children, Child Labor, Homelessness

Anderson, Jeff. 1995. *Crisis on the Streets: A Manual for Ministry to Street Children*. Manila: ACTION Publishing.

In this manual, Jeff Anderson, the Urban Street Ministries Director of ACTION Philippines, explains how to begin a ministry among children who live and work on the streets. He includes information on the context and the biblical foundation for ministry, then proceeds to explain the various steps in beginning a ministry. Street worker profiles, networking, first-aid, confronting drug abuse, and prayer and fasting are included.

*Location: C@R office

———. 2001. *Restoring Children of the Streets: A Guide for Mobilizing and Equipping God's People Around the World*. 4th ed. Mountlake Terrace, WA: Action International Ministries.

*Location: Desiree's office (2 copies); Fuller library (1 copy); online; C@R office computer
<http://www.jeffmaryann.com/sitebuildercontent/sitebuilderfiles/restoring.pdf>

Anglin, Beryl Fletcher. 1998. *What are the Effects of Homelessness on Children Socially, Educationally, and Emotionally?* Ph. D., Union Institute.

*Location: C@R office

Burch, Greg W. 2005. *Community Children: A Ministry of Hope and Restoration for the Street Dwelling Child*. Miami, FL: Latin America Mission.

A practitioner's perspective on ministry with children who live and work on the streets, the book presents a Kingdom perspective and a clear mandate for the Church. Burch intersperses vignettes and personal stories with insights and reflections from Scripture.

*Location: Desiree's office; C@R office; Fuller library (2 copies)

Byrne, Iain. 1998. *The Human Rights of Street and Working Children: A Practical Manual for Advocates*. London, UK: Intermediate Technology Publications.

(From the back cover): This manual is a one-stop guide both for experienced advocates and for non-specialists in the field which explains how to use regional and international treaties and mechanisms for the protection and defence of street and working children when national law fails. The last fifty years have seen the emergence of a range of human rights treaties together with permanent monitoring systems established by the UN. While these are imperfect tools, they can be very useful in supporting national campaigns, and creating pressure for legislative reform or an end to particular violations.

*Location: Desiree's office;C@R office;Fuller library (1 copy)

Chatterjee, Amrita. 1992. *India: The Forgotten Children of the Cities*. Florence, Italy: Unicef.
A report on the plight of the urban working child in various regions of India.

Dallape, Babio. 1987. *An Experience with Street Children*. Nairobi, Kenya: Man Graphics Ltd.
(From the book) This book displays the experiences of an organization which has pioneered in working with street children for their development. It is also a personal reflection of Dr. Dallape who has managed the Undugu Society in its work of reaching street children, their parents and communities. It attempts to draw lessons from what has been implemented as the basis for realistic planning.
*Location: Doug's office

Ennew, Judith. 2000. *Street and Working Children: A Guide to Planning*. Rev. and updated 2nd ed. Vol. 4. London, UK: Save the Children.
*Location: Fuller library (1 copy);Desiree's office

Ennew, Judith, and Brian Milne. 1998. *Methods of Research with Street and Working Children: An Annotated Bibliography*. Stockholm, Sweden: Radda Barnen: Swedish Save the Children.

Hecht, Tobias. 1998. *At Home in the Street: Street Children of Northeast Brazil*. Cambridge: Cambridge University Press.
Written from an anthropological perspective, this research study took place among street children in northeastern Brazil. Hecht discusses his methods for study in detail, along with terminology (i.e. "lost childhood") and the results of longitudinal research. He states that it is incredibly difficult to help children to get off of the streets because of the addictive, "free" qualities of street life. Although not written from the Christian perspective, Hecht does admit that "Desafio Jovem," a Christian organization produces the best results for helping children to remain off of the streets. All but one of the organizations try to provide educational or vocational training in addition to food and shelter. Desafio Jovem, however, adds a Christian witness as a way to reach children in, on, and of the streets.
*Location: Desiree's office;C@R office;Fuller Library (1 copy)

Huang, C.C., P Barreda, V Mendoza, G Guzman, and P Gilbert. 2004. A Comparative Analysis of Abandoned Street Children and Formerly Abandoned Street Children in La Paz, Bolivia. *Arch Dis Child* 89:821-826.
A comparative study of abandoned street children and formerly abandoned street children was conducted in La Paz, Bolivia, representing the first such comparative assessment.
*Location: Online;C@R office computer
http://www.hcd-alliance.org/resources/doc_details/10-research-article-street-children-in-bolivia-huang-et-al-

Kilbourn, Phyllis, ed. 1997. *Street Children: A Guide to Effective Ministry*. Monrovia, CA: MARC.
This book presents the physical, social, emotional, psychological, and spiritual needs of street children. The principles presented, however, are applicable to many other contexts for children at risk. Furthermore, this book describes effective program planning, intervention strategies, and self-care in the context of ministering to at-risk children and youth.
*Location: Desiree's office;C@R office;Fuller Library (1 copy)
www.rainbowsofhope.org/resources/books/index.php

Lukasse, Jeannette. 2002. *A Cry from the Streets: Rescuing Brazil's Forgotten Children*. Seattle, WA: YWAM Publishing.
(From the back cover): In the dark world of Brazilian street children, toddlers and teenagers search

trash cans for food, steal knives to protect themselves at night, and live in fear of being beaten or even killed by the police. For these desperately needy children, nothing was free--until they encountered the love of Jesus through the compassion of Jeannette and Johan Lukasse. What followed the Lukasses' step of faith is a stunning example of how God miraculously uses the surrendered lives of believers to transform the lives of others with His hope and healing.

*Location: C@R office (2 copies)

Mickelson, Roslyn Arlin, ed. 2000. *Children on the Streets of the Americas: Homelessness, Education, and Globalization in the United States, Brazil, and Cuba*. London, UK: Routledge.

*Location: Fuller Library (1 copy)

Murray, Angela. 2006. *Through the Eyes of a Street Child: Amazing Stories of Hope*. Edited by M. Angela. Oxford, UK: Monarch.

*Location: Desiree's office; Fuller library (1 copy)

Roux, Johann Le, and Cherly Sylvia Smith. 1998. Psychological Characteristics of South African Street Children. *Adolescence* 33 (132):891-899.

Presents information on a study which seeks to identify the psychological characteristics that predispose certain children to run away and to survive on the streets of South Africa. Vulnerability and resilience; Psychopathology; Influence of social conditions.

*Location: Fuller library; online

<http://web.ebscohost.com/ehost/detail?vid=4&hid=107&sid=37ee682e-8dba-44e4-ab4f-9b6a6b128060%40sessionmgr103&bdata=JmxvZ2lucGFuZT1Mb2dpbi5hc3Amc2l0ZT1laG9zdC1saXZl#db=aph&AN=1434837>

Russell, Shannon David, Martin Patrick Kabanda, and Ann Bett. Uganda's Response to Street Children: Investigating the Validity and Impact of the Kamparingisa National Rehabilitation Centre (KNRC) in Working with Street Children in Uganda. OASIS; Table Fellowship.

A research paper on Uganda's response to street children. It attempts to investigate the validity and impact of the Kamparingisa National Rehabilitation Centre in working with street children in Uganda. The research was conducted by Oasis International Association and the Table in partnership (from HCD website).

*Location: Online; C@R office computer

http://www.hcd-alliance.org/resources/cat_view/35-research-a-studies

Sexton, Andy. 2006. *Offering Healing and Hope for Children in Crisis: Module 2: Street Children*. Edited by P. Kilbourn, *Offering Healing and Hope for Children in Crisis: A Crisis Care Curriculum*. Fort Mill, SC: WEC International.

A training manual geared for practitioners, advocates, and project leaders; includes lessons on ministry with children living on the streets. It includes practical lessons on topics such as responding to drug abuse, spiritual nurture, project development, research, and more. Written by Oasis International's Andy Sexton, this manual is a helpful addition for those seeking to develop and improve their programs. A resource CD and PowerPoint presentation are also available.

*Location: C@R office

www.rainbowsofhope.org/resources/books/index.php

Unesco, and International Catholic Child Bureau. 1995. *Working with Street Children: Selected Case-Studies from Africa, Asia, and Latin America*. Paris, France: Unesco Pub; International Catholic Child Bureau.

*Location: Desiree's office; Fuller library (1 copy); C@R office computer; online

<http://unesdoc.unesco.org/images/0009/000996/099697eo.pdf>

Substance Abuse

Ottomanelli, Gennaro. 1995. *Children and Addiction*. Westport, CT: Praeger.

*Location: Fuller library(1 copy)

Tolan, Patrick H., Jose Szapocznik, and Soledad Sambrano. 2007. *Preventing Youth Substance Abuse: Science-Based Programs for Children and Adolescents*. 1st ed. Washington, DC: American Psychological Association.

*Fuller library(1 copy);online

<http://web.ebscohost.com/ehost/detail?vid=7&hid=103&sid=07983456-1515-445f-acbc-afc03d6cf8ee%40sessionmgr104&bdata=JmxvZ2lucGFnZT1Mb2dpbi5hc3Amc2l0ZT1laG9zdC1saXI#db=pzh&AN=2006-08267-000>

Trafficking, Abuse, Sexuality

Bales, Kevin. 2004. *Disposable People: New Slavery in the Global Economy*. Rev. with a new preface ed. Berkeley, CA: University of California Press.

*Location: Desiree's office;Fuller library (2 copies; one of the copies is 1999 edition)

Batstone, David B. 2007. *Not for Sale: The Return of the Global Slave Trade-And How We Can Fight it*. 1st ed. New York, NY: HarperSanFrancisco.

*Location: Fuller library(1 copy)

Bavolek, Stephen J. 1990. *A Handbook for Understanding Child Abuse and Neglect*. 3rd ed. Park City, UT: Family Development Resources.

*Location: Fuller library(1 copy)

Brock, Rita Nakashima, and Susan Brooks Thistlethwaite. 1996. *Casting Stones: Prostitution and Liberation in Asia and the United States*. Minneapolis, MN: Fortress Press.

*Location: Fuller library(1 copy)

Cadet, Jean-Robert. 1998. *Restavec: From Haitian Slave Child to Middle-Class American*. 1st ed. Austin, TX: University of Texas Press.

*Location: Fuller library(1 copy)

Curtis, Debra. 2009. *Pleasures and Perils: Girls' Sexuality in a Caribbean Consumer Culture*. New Brunswick, NJ: Rutgers University Press.

*Location: We should get this

Ennew, Judith. 1986. *The Sexual Exploitation of Children*. New York, NY: St. Martin's Press.

Ennew talks about theories and studies on child prostitution around the world. She also mentions stereotypes about prostitution both in the West and in other countries, and how those have exploited the children even more. Ennew takes on the issue of family relationships perpetuating the issue of children being sucked into prostitution.

*Location: C@R office (only Chp. 4)

Farley, Melissa. 2003. *Prostitution, Trafficking and Traumatic Stress*. Binghamton, NY: Haworth Maltreatment & Trauma Press.

Farley brings in a psychological perspective on prostitution and the harms that affect women and children involved in it. She also brings up sex trafficking, and talks about research she has done regarding this issue.

*Location: Fuller library(1 copy)

Golden, Arthur. 1997. *Memoirs of a Geisha: A Novel*. 1st ed. New York, NY: Random House.

A fisherman's daughter in 1930s Japan rises to become a famous geisha. After training, Sayuri's virginity is sold to the highest bidder, then the school finds her a general for a patron. When he dies, she is reunited with the only man she loved.

*Location: C@R office; Fuller library (1 copy of the 1999 edition)

Grant, Beth and Cindy Lopez Hudlin, ed. 2007. *Hands that Heal: International Curriculum to Train Caregivers of Trafficking Survivors*. Springfield, MO: Project Rescue International and FFAST.

A training manual that is available in two forms (an academic edition and a community-based edition), this volume provides an international perspective on how to minister with girls, boys, men, and women who have experienced trafficking and exploitation. It includes sections on physical, psychological, spiritual, social, and cultural needs, along with care for the caregivers. More than twenty pages are devoted to a biblical framework that includes the Bible's perspective on Christian engagement, the church's role, the value of women, and more.

*Location: C@R office

Guider, Margaret Eletta. 1995. *Daughters of Rahab: Prostitution and the Church of Liberation in Brazil*. Vol. 40, *Harvard theological studies*. Minneapolis, MN: Fortress Press.

*Location: Fuller library(1 copy)

Haugen, Gary A. and Gregg Hunter. 2005. *Terrify No More*. Nashville, TN: W Publishing Group.

(From the back cover) This book follows the story of an international team of investigators and their undercover efforts to infiltrate a ring of brothel in Cambodia and gather evidence needed to free girls who are caught in sex slavery.

*Location: Doug's office; Desiree's office

Kauffman, Ross, Zana Briski, GERALYN White Dreyfous, Pamela Tanner Boll, Nancy Baker, and John McDowell. 2004. *Born into Brothels*. Santa Monica, CA: Lion's Gate Home Entertainment. videorecording.

While living in the red light district of Calcutta, documenting life in the brothels, New York-based photographer Zana Briski embarked on a project by which she gave cameras to the children of prostitutes and taught them photography, awakening within them hidden talent and creativity and giving them a means to transform their lives.

*Location: Desiree's office

Kilbourn, Phyllis, and Marjorie McDermid, eds. 1998. *Sexually Exploited Children: Working to Protect and Heal*. Monrovia, CA: MARC.

*Location: Desiree's office; C@R office; Fuller Library (1 copy)

Mam, Somaly, and Ruth Marshall. 2008. *The Road of Lost Innocence*. 1st ed. New York, NY: Spiegel & Grau.

Born in a Cambodian village, Somaly Mam was sold into sexual slavery by her grandfather at age twelve. For the next decade she was shuttled through the brothels of Southeast Asia. She suffered the horrors of human trafficking-rape, torture, deprivation-until she managed to escape with the help of a French aid worker. Emboldened by her newfound freedom, education, and security, Somaly blossomed but remained haunted by the girls in the brothels she left behind. This book tells the story of her awakening as an activist and her harrowing and brave fight against the powerful and corrupt forces that steal the lives of these girls. She has built shelters, started schools, and founded an organization that has so far saved more than four thousand women and children in Cambodia, Thailand, Vietnam, and Laos (From publisher description).

*Location: Fuller library(1 copy)

McCormick, Patricia. 2006. *Sold*. 1st ed. New York, NY: Hyperion.

Thirteen-year-old Lakshmi leaves her poor mountain home in Nepal thinking that she is to work in the

city as a maid only to find that she has been sold into the sex slave trade in India and that there is no hope of escape.

*Location: Fuller library (1 copy)

Miles, Glenn, and Paul Stephenson. *Children and Sexual Abuse and Exploitation*. Vol. 4: Children at risk guidelines: Tearfund.

*online;C@R office[folder:Child Labor, Trafficking, and Exploitation (vol.2)] and computer
[http://tilz.tearfund.org/webdocs/Tilz/Topics/SexENG_full%20doc\(1\).pdf](http://tilz.tearfund.org/webdocs/Tilz/Topics/SexENG_full%20doc(1).pdf)

Sorajjakool, Siroj. 2003. *Child Prostitution in Thailand: Listening to Rahab*. Binghamton, NY: The Haworth Press, Inc.

(From the back cover) It looks into the lives - and even more important, listens to the words - of 10 Thai prostitutes. This book is about what we can learn from them - who they are, what they go through, and why. In their own words, the young protect you'll meet discuss what brought them to enter into a dangerous and degrading lifestyle that often leads to violence, sickness, and early death.

*Location: Doug's office

Steenwyk, Mark R. 2005. Cultural Conceptualization of Child Sexual Abuse Symptoms in the Guatemalan Context. D.-Psych., School of Psychology, Fuller Theological Seminary.

*Location: Fuller library(1 copy)

Viloria, Marita de Guzman. 1999. From Exclusion to Compassion: An Interdisciplinary Study of Sexual Trafficking among Filipinas. Doctor of Missiology, School of World Mission, Fuller Theological Seminary.

This research views the lives of prostituted Filipinas (females of the Philippines) whose stories of oppression and triumph inform the study. The multi-dimensional nature of the subject matter laid the groundwork for integrating social psychology, ecclesiology and theology (from ProQuest).

*Location: Online;C@R office computer;Fuller library(2 copies)

<http://proquest.umi.com/pqdweb?vinst=PROD&fmt=6&startpage=-1&clientid=29876&vname=PQD&RQT=309&did=733465731&scaling=FULL&vtype=PQD&rqt=309&TS=1246488110&clientId=29876>